Ruthin School

ETHOS, AIMS AND OBJECTIVES POLICY	
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Ethos, Aims and Objectives

ETHOS

Ruthin School is an international community committed to high academic standards, dedication and mutual respect. Safeguarding and wellbeing are at the core of the School's ethos and informs all decision making. The School is run on the principle of collegiality and provides a safe, modern and friendly environment in which pupils can fulfil their potential. Pupils are expected to behave in a way that promotes decency, harmony and trust. They should strive to achieve their best at all times. Staff will support them in this goal.

AIMS

- To provide a safe and caring environment in which pupils can live, learn and grow.
- To give opportunities for pupils to find self-worth and enjoy their pupil life through a wide range of curricular and enrichment activities.
- To encourage all pupils and staff to value the community of the school and its emphasis on decency and trust.
- To provide a first rate academic education to pupils from around the world.
- To give pupils the confidence and qualifications to enable them to enter good quality universities in the UK and beyond.
- To provide high quality resources and facilities.
- To give pupils opportunities to stay in contact with home and the wider world.
- To recruit, retain, support and develop high quality staff who are committed to the ethos of the school.
- To prepare all pupils for the challenges of adult life.

OBJECTIVES

Pastoral Care and Support

- To ensure that all pupils feel valued and respected as individuals.
- To ensure that the school provides an environment and atmosphere in which pupils can feel happy and fulfilled.
- To have clear expectations and standards for pupils in terms of academic work and conduct in general, and to ensure that these are consistently applied.
- To reward and celebrate success.
- To keep in regular contact with parents and make prompt contact in case of concerns.

Learning and Teaching

- To provide a stimulating and rigorous curriculum designed to meet the needs of pupils at the school.
- To provide schemes of work that stimulate and stretch the pupil and that reflect the learning styles of pupils at the school, with the aim of producing pupils who are capable of independent learning.
- To provide effective feedback to pupils through marking and individual comments to enable pupils to make progress.
- To provide appropriate linguistic support to all pupils so that they are able to access the curriculum.
- To provide guidance and support to pupils as they consider applications to universities and prepare for future careers.

- To ensure that pupils with individual needs are identified and given appropriate support by their teachers.
- To encourage pupils to unlock their potential through the use of encouragement and praise as well as constructive critical assessment.

Personal and Spiritual Development

- To ensure that relationships within the school are based on decency, trust and respect.
- To encourage the moral and spiritual development of pupils through the teaching of PSE as well as through regular assemblies.
- To support pupils who wish to pursue their faith while maintaining the Christian nature of the school foundation.
- To give opportunities for pupils to participate in a wide range of enrichment activities both on and off campus to allow for growth and reflection.
- To encourage thought and reflection.
- To give opportunities for the development of the 'whole person' during a pupil's stay at the school.

Community

- To give pupils the opportunity to become involved in and take a pride in the school community.
- To ensure that all reasonable steps are taken to safeguard pupils within the school community.
- Through prefects, and the School Council to enable pupils input to the running of the school.
- To encourage pupils to ensure their own safety and the safety of others.
- To expect staff and encourage pupils to provide positive role models to younger members of the school community.
- To encourage friendship and understanding between cultures and age groups.
- To inform parents of their child's progress through regular reporting and meetings as appropriate, and work with parents to support their child's learning and development